**APAH Summer Assignment: 2014/2015 Ms. Caron**

**Here is our class web site. You will be visiting this on a regular basis for required information. Put it in your favorites!**

<http://www.weebly.com/weebly/main.php> **Look under Class Info for required supplies and be sure to set up your binder for the first day of class.**

**A:  Museum Visit: Select a local or non-local museum to visit. Here are some suggestions:**

* **University Art Museum : Albany -** [**http://www.albany.edu/museum/**](http://www.albany.edu/museum/)
* **Albany Institute of History and Art** [**- http://www.albanyinstitute.org/**](http://www.albanyinstitute.org/)
* **Albany Center Gallery -** [**http://www.albanycentergallery.org/**](http://www.albanycentergallery.org/)
* **Mass Moca -** [**http://www.massmoca.org/**](http://www.massmoca.org/)
* **Hyde Collection, Glens Falls -** [**http://www.hydecollection.org/**](http://www.hydecollection.org/)
* **Clarke Institute - Williamstown, Mass - http://www.clarkart.edu/**
1. **Plan to spend a minimum of 1 1/2 - 2 hours in order to look at everything and gather significant information for your presentation.**
2. **Have a photo taken of yourself in front of one of the pieces in the museum as proof you were there and put it in the presentation.**
3. **Select two pieces from the museum that would make an interesting compare/contrast presentation.**
4. **Gather info during your visit using the "tips" page for each piece.**

**Presentation: Use PowerPoint or I Movie**

**Put together a 10 slide "visual story" that documents and explains the comparisons you made of the two art works you selected. Incorporate both text and pictures / Visuals.**

**End your presentation with a conclusion based on your interpretation or on research, depending what seems to be the best approach.**

**Save this on a thumb drive and bring it to class on the first day, ready to share.**

**B) Text reading and flashcards**
1) **Read pages 1- 6 of the introduction.**
2)  **Read pages 6- 13.**
3)  **Complete Study Guide** **questions.**

4) **Start Chapter 1**[**Prehistoric Art**](http://www.mchsapah.com/1-prehistoric-art.html), read **pages 15-18**
      \* **Make flashcards** **for** **Feline-headed woman statuette and the Venus of Willendorf**
5)  **Read pages 19-23**
        \* **Make flashcards** **for the Clay Bison at Le Tuc'Audoubert and the Cave paintings at Lascaux.**
6)  **Read pages 24-28**
       \* **Make a flashcard** **for** **Stonehenge**.
8: **Complete Study Guide and Time Period Chart**.

**Recap: Due the first day of school**
1. Museum Visit Presentation
2. Introduction Study Guide
3. Flashcards for Chapter 1
4. Chapter 1 Study Guide
5. Chapter 1 Time Period Chart