**AP Art History: Written Response Rubric**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **10-9****Proficient** | **8-7****Good** | **6-5****Satisfactory** | **4-3****Limited** | **2-1****Deficient** | **Points Awarded** |
| **Completeness** | \*Response is fully developed and the question is answered. \*Key ideas and concepts are clearly explained and illustrated.\*Structure of response is organized logically.\*Contains insignificant grammatical errors. | \*Response is developed and question is answered.\*Key concepts show understanding and build on class work.\*Response is mostly organized.\*Minor grammatical errors. | \*Response is satisfactory and question is mostly answered.\*Some concepts are pulled from class work.\*Response is adequately organized.\*Some grammatical errors affect outcome of the written response. | \*Response is minimal and a limited portion of the question is answered.\*Few concepts are explained or pulled from class work.\*Response has little organization.\*Many grammatical errors affect response. | \*Response is poor & the question is not answered.\*No concepts are explained & no carry over from class work.\*No organization \*Major grammatical errors make response difficult to comprehend. |  |
| **Understanding** | \*Demonstrates understanding of complex ideas and the impact on other elements.\*Interpretations are insightful\*Shows strong ability to correctly analyze artwork.  | \*Demonstrates understanding of most ideas.\*Has a good interpretation of concepts.\*Has a good ability to analyze artwork. | \*Demonstrates some understanding of ideas.\*Struggles with interpretations but attempts to do so.\*Can analyze some artwork but not all. | \*Demonstrates minimal understanding of ideas.\*Has a limited interpretation of concepts.\*Shows minimal knowledge ability of analyze artwork. | \*Does not demonstrate understanding of ideas.\*Has no or does not try to interpret.\*Does not analyze the artwork. |  |
| **Supporting Details** | \*Able to accurately identify art/style\*Understands how details contribute to the whole.\*Details are well explained & integrated into the response. \*Terminology use is appropriate and accurate.  | \*Can mostly identify art/style.\*Use details that have good contribution to the whole.\*Show knowledge of historical & artistic details & most are integrated.\*Terminology is used and most is accurate. | \*Able to identify some but not all art/style.\*Uses adequate amount of detail and most do not contribute.\*Some knowledge of historical & artistic details and some are integrated.\*Some terminology is used accurately. | \*Tries to identify art/style but some are incorrect.\*Uses few details and most do not contribute.\*Historical & artistic details are poorly explained and minimally integrated.\*Minimal use of terminiology. | \*Does not attempt to identify art/style.\*Has little or no detail that contributes to the whole idea.\*Details are inaccurate, not explained or not integrated into response\*No terminology is used or all is used incorrectly.  |  |